

eLearning Planning Template

School eLearning Vision

| Element | Sub-elements | Current practice | Target practice | Actions What? | Resources and budget How? | Responsibilities Who? | Timeline When? | Success measure |
|--|--|------------------|-----------------|---------------|---------------------------|-----------------------|----------------|-----------------|
| eLearning Leadership | <ul style="list-style-type: none"> eLearning Leadership | | | | | | | |
| Learning, Teaching Assessment and Reporting | <ul style="list-style-type: none"> Curriculum Planning Curriculum Delivery Applying Student ICT Capabilities ICT Safe and Ethical Behaviours Assessment and Reporting Reporting to Parents | | | | | | | |

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|-----------------------------------|--|--|--|--|--|--|--|--|
| ICT Professional Learning | <ul style="list-style-type: none"> • Teacher ICT Capabilities • Learning and Teaching • Support and Cultural Change | | | | | | | |
| Learning Places and Spaces | <ul style="list-style-type: none"> • Access • Physical Layout | | | | | | | |
| Learning Communities | <ul style="list-style-type: none"> • ICT-Enabled Learning Communities | | | | | | | |

To be used in conjunction with the School ICT Progression Strategy (SIPS) plan

<https://www.eduweb.vic.gov.au/techroom/tssp/sips>