

eLearning Plan for Middle Park Primary School (MPPS)

School eLearning Vision

MPPS will be a leader in incorporating eLearning strategies to engage and empower all learners (teachers and students) preparing them to become digitally literate, innovative and confident users and active members of a global eCommunity.

| Element | Sub-elements | Current Practice | Target Practice | Actions What? | Resources and Budget How? | Responsibilities Who? | Timeline When? | Success Measure |
|-----------------------------|--|---|--|--|---------------------------|-----------------------|-----------------------|---|
| eLearning Leadership | The school will resource eLearning Leadership by establishing a team, and with a ICT Leading Teacher position to promote eLearning | The eLearning team is creating a shared eLearning vision and is in the early stages | The eLearning vision is realised within all areas of teaching and learning across the School Community | Professional Development time allocated for the development of ICT and eLearning skills and knowledge | PD budget | Leadership Team | 2009-2011 | Improve E Potential Survey results in eLearning Leadership |
| | | | | Allocate time in meeting agendas to allow showcasing of student samples and sharing of best practice both at team and at a whole staff level | Allocated meeting time | Level Coordinators | Semester 2, 2009-2011 | Each year level to participate in two showcases |
| | Build communication links and mentor other schools | Accepted in the Exemplary eLearning program | Closely link with other participating schools to increase eLearning leadership potential | Attending eLearning meetings | Budget to be allocated | Level Coordinators | 2009-2011 | Evidence of linking with other eLearning schools ie record of scheduled visit |

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| Learning, Teaching Assessment and Reporting | Learning & Teaching Maximise the connectivity to online environment | Students are provided some opportunities in some curriculum areas to use eLearning | eLearning is fully embedded across all areas of the curriculum to enhance new ways of learning and teaching | Ensure access to the network, eLearning resources, online services (Ultranet) and the Internet for all staff. Staff incorporates Digital Learning Objects into their teaching where appropriate. (Evidence in planning documents) | Budget to be allocated | Specialist Technician (TS) | 2009- 2011 | Improve e Potential Survey results in Learning, Teaching, Assessment and Reporting |
| | Learning & Teaching Achieve equity of access for all teachers and students to eLearning tools | eLearning is mainly used to support existing teaching and learning activities | ICT embedded across the curriculum to enhance learning and teaching | Provide appropriate AV tools (ie Data Projectors, Smartboards) which allow for the interaction with content | Cameras for each class Video cameras easily accessible across each year level Increase the number of Smartboards across the school | eLearning Team / Specialist Technician (TS) | 2009 and ongoing | Each class to have high level of access to eLearning tools and resources, network and online services All staff and students have access appropriate AV tools and resources when required Teachers and students are able to showcase student work |
| | Assessment & Reporting Maximise the | eLearning is used for assessment in some levels | eLearning is routinely used to enhance assessment and reporting | Ensure access to the network, online services (Ultranet) and the Internet for all staff. | Budget to be allocated | Specialist Technician (TS) | 2010 -2011 | Range of assessment and reporting strategies online (eg rubric) |

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| | connectivity to online environment | | | | | | | |
| | Assessment & Reporting Using eLearning tools to enhance assessment practices | Students store work on 'commonstudent' drive for personal review and editing | Teachers and students use digital portfolios for feedback and reflection and to showcase evidence of learning in all curriculum areas across the school community | Specialist Technician (ST) and ICT Leading Teacher to work with staff in developing skills in incorporating ICT into assessment practice such as, use of web 2.0, Digital Learning Objects | Professional learning | Level Coordinators/ eLearning Team / Specialist Technician (TS) | 2010-2011 | Evidence of use of digital portfolios which showcase their personal learning |

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| ICT Professional Learning | Staff to become supportive and active contributors, integrating best practise use of eLearning in their programs | eLearning is included by some staff in their planning documents and identified by an ICT icon (©) | eLearning is a high priority of which the impact is reflected in all aspects of school community activity. This is further evident in improved results through whole of school data collection and analysis ie – ePotential ICT Capabilities Resource | Specialist Technician (ST) and ICT Leading Teacher to support staff incorporate eLearning into teaching and learning practice | Allocated PD time | ICT Leading Teacher/ Specialist Technicians (TS) eLearning Team | Term 1, 2009 and ongoing | Evidence of eLearning shown in planning documents |

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| | | Staff participate in the ePotential ICT Capabilities Survey and some ICT Professional Learning | Staff are encouraged to contribute to and lead ICT professional learning with each other | Staff are supported to trial and explore new technologies within their classroom and then to share knowledge with teams and whole staff eLearning Pd via professional dialogue, modelling and external and internal workshops ePotential survey and resources available | Professional Development on ePotential ICT Resources Professional learning in teams | All staff All staff All staff | Term 1, 2009 | All staff completed the ePotential survey and are working on areas of need |
| | | New ideas are trialled within the classroom and examples of innovative practice are sometimes shared across the school | Innovation and the use of emerging technologies is shared across the school community and with other schools | Each level to showcase and share eLearning achievements and student work samples with teams, whole staff and school community ie through the school website | Sharing with others at staff and team level meetings | All teachers | Semester 2, 2009 | Targeted staff using new technologies e.g. blogging and sharing with staff and parents All staff using digital technologies as part of curriculum planning and delivery |
| Learning Places and Spaces | Investigate ways to create more suitable open learning places and spaces across the school | Access to ICT computers are fixed. All classes have a limited number of network access points | Flexible access for students, teachers, and parents suits individual styles and needs Web2.0, mobile, and other emerging technologies enable students to learn new things in new ways not | Investigate ways to create more open learning and working spaces across the school Investigate the use of a mobile trolley equipped with notebooks for classes to use Investigate Web2.0, mobile and other emerging technologies enable students to learn | Upgrade infrastructure as per the ICT roadmap Upgrade infrastructure as required | eLearning Team Specialist Technician (TS) | Term 1, 2010 | Innovative and transformative practice |

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| | | | previously possible. | new things in new ways not previously possible. | Continue to utilise online resources, web2.0 technologies | | | |
| | Ensure all staff and students adhere to the protocols for safe and ethical use of ICT | Staff and students are aware of the protocols for safe and ethical use of ICT | Staff, students, and the wider school community adhere to the protocols for safe and ethical use of ICT | Cyber safety messages incorporated in social skills program | | All staff | Term 1, 2009 | Social Skills program including Cyber bullying component |
| Learning Communities | Link virtual communities to our learning environment | ICT for Learning occurs largely within the classroom, school Lab and students independently use ICT. There is some connection to global communities | Staff and students initiate and lead local and global communities of practice to enhance learning and teaching across the school community and beyond | Further develop the School website | Budget to be allocated | Specialist Technician (ST) All Teachers | Semester 2, 2009 | A range of technologies used by teachers and shared with the community |
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| | Strengthen school / home relationships through access of eLearning | Teachers report to parents on student learning outcomes through traditional means eLearning is used to support some community based communication. ie school website, newsletter, school blog | Teachers report to parents on student learning outcomes using online and digital resources. ie digital portfolios, podcasts and Web2.0 and other emerging technologies | Investigate and expand the use of online learning websites where teachers and students create their own web pages, participate in collaborative projects, website challenges, and browse a library of student work/ projects. (Websites - www.think.com and www.superclubs.com) | Upgrade infrastructure as per the ICT roadmap Professional learning in teams | All teachers elearning Team | 2009- 2011 | Improved communication within the school community |
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