

Planning School-based Self-Evaluation

WHY WILL YOU EVALUATE?

Who are the people in the school that will participate in the self-evaluation strategy?	What do they want from the self-evaluation?
What do you want from the school-based self-evaluation process?	
Judging by what there is in common between your reasons and theirs, what are the 2 or 3 major purposes or reasons for the self-evaluation?	
How might this influence the nature of the self-evaluation process?	

WHAT WILL YOU EVALUATE?

Based on your responses in the previous table, what do you want to know?
What will teachers want to know?
Pose some questions that you would like teachers to ask themselves in the self-evaluation

WHEN WILL YOU EVALUATE

Based on the questions you want teachers to ask, when would be the best time(s) to implement a self-evaluation process?

HOW WILL DATA BE GATHERED?

Method	What data can be gathered in this way?
Surveys (email or paper based)	E.g. How teachers feel about a communication session (immediately after the session)
Dialogue / meeting	
Focus groups	
Observation	
Assessment records	
Teachers' / Learners' work	
Analysis of plans	
Reflection on planning and lesson implementation	