

eLearning Plan

Malvern Central School

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School eLearning Vision

To integrate ICT in all learning environments creating dynamic, engaging and skilled learners who will be active and positive members of a global community.

Element	Key Strategy/Focus	Current Practice	Target Practice	Actions	Resources/ Budget		Responsibilities	Timeline	Achievement Milestone
				What?	How?		Who?	When?	
eLearning Leadership	Form an e learning team which leads the school community in creating and implementing an e learning plan	Foundation At present eLearning is ad hoc in the school. There is an ICT specialist but no adopted plan	Vision is realised across the school, reflected in all future strategic planning and is intrinsic in all teaching and learning programs E learning culture is embedded across the school community	Development of shared leadership across the school.	Workforce planning including allocated meeting time		E learning coordinator and team	2009 - 2011	Improvement in staff Epotential outcomes
				Review, refinement and implementation of elearning plan.	Allocated meeting time		E learning coordinator and team	Mid 2009	Elearning plan implemented across the school. Evidence of ICT in planning documents.
				Staff complete epotential survey	Allocated meeting time		All staff	Start of 2009	Epotential survey completed by all staff
				Elearning team analyse data using it to drive programs and establish expertise	Allocated meeting time		E learning coordinator and team	Mid 2009	Program implemented
Learning, Teaching, Assessment & Reporting	Implementation of a whole school e learning progression plan Broadened approaches to improved teaching and learning in line with best practice	Emergent Practices are adhoc	ICT consistently integrated to support contemporary learning and enhance learning, teaching, assessing and reporting e.g. Online curriculum planning and delivery, scaffolding	Finalise, implement and review whole school elearning progression plan. With software linked to year levels.	Allocated meeting time		Elearning team	2009 and ongoing	End of term 4 2009 plan finalised

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	Consistent application of ICT across all teaching and learning areas		around digital learning resources and e portfolios in some curriculum areas	All staff consistently applying whole school progression plan	Allocated meeting time		Elearning team	2009 and ongoing	Reflected in the daily practice by walk throughs. Evidence in planning documents
				Include an ICT component in all planning documents that links to the elearning progression plan	Allocated year level meeting times and some whole school staff meetings		Year level coordinators And elearning coaches	From term 1 2009 ongoing	Planning documents comply with DEECD elearning plan
				Elearning coaches to work with foundation group to build confidence and skills	Allocated meeting time		Elearning coaches	2009 and ongoing	Elearning coaches in place at all year levels.
			Development of authentic learning opportunities for a diverse range of learning needs.	Use epotential survey to identify elearning coaches to work with foundation group	Allocated meeting time		Elearning team	2009	Progression along epotential continuum
				Innovative staff to investigate portfolios Trial ePortfolios in 2 curriculum programs in some areas of the school	Professional learning.	\$1000	Innovative staff	2009 - 2010	

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				Add to the range of software and other online resources e.g. Intranet (Student and staff)	ICT coordinator	Budget to allocated as required	Teams under the guidance of elearning leaders	2010	Wide range of software links and activities on the intranet.
			ICT is used to enhance assessment <i>for, as and of</i> learning. Staff and parents use ICT, including an online Learning Management System, for assessment and reporting as an effective and efficient means of recording and sharing student information.	Teaching and learning and Parent portal set up	Personnel Ultrinet model Own school online learning environment	Budget as required	Technical staff Management team Leading teacher -Assessment and reporting ICT Coordinator	2010 - 2011	Effective and efficient use of teaching and learning and parent portal
				Introduce Markbook as an assessment and reporting tool	Purchase and Maintenance costs	\$2000	ICT teacher Data committee Leading teacher assessment and reporting	2008 and ongoing	Effective and efficient use of recording and reporting student information
ICT Professional Learning	Staff are supported to regularly identify and review ICT professional learning goals and relevant resources and support programs. Staff are encouraged to contribute to ICT professional learning networks. ICT Professional Learning via modelling, coaching and formal programs supports improved learning, teaching and supports	Emergent	ELearning is a high priority and impacts across the school community. The impact of eLearning within the school is evident in improved results through whole of school data collection and analysis i.e. ePotential ICT Capabilities Survey.	With support staff develop their individual professional learning plan Staff skill development will link directly to the elearning progression plan.	P.D. budget supports plan	Budget to be allocated	Annual review process supports eLearning plan. E learning coordinator liaises with the management team	2009 -2011 ongoing review process	Shift in teacher practice across the Epotential continuum

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	enacting the school strategic goals.			Staff training in Markbook	Professional development Allocated meeting time	Approx. \$700	ICT teacher		
Learning Places and Spaces	Flexible learning environments that incorporate ICT to support individual learning needs anytime anywhere	Emergent	Flexible access anywhere, anytime within the School, with an opportunity to incorporate mobile technologies. Access to some ICT based resources, including online, is available outside of the School. Individualised learning is supported through the provision of online tools and resources and other emerging technologies. Learning Content Management Systems are used by teachers to <i>access, create, use and re-purpose</i> reviewed digital learning resources across the School to support curriculum programs. Staff, students and the wider School Community adhere to the school's protocols for safe, equitable and ethical use of ICT.	<p>Development of the school intranet / website as a vibrant digital learning resource e.g. Wikis</p> <p>Home access to admin forms & curriculum information</p> <p>Increase level of technical support</p> <p>Ultranet implementation.</p> <p>Training of super users</p>	<p>Workforce planning including increased technical support</p> <p>Upgrade infrastructure as required</p>	Budget to be allocated	<p>Technical staff Management team</p> <p>Leading teacher -Assessment and reporting</p> <p>ICT Coordinator</p>	2009 - 2011	Innovative or transformative practice

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Learning Communities	Teachers share and evaluate a range of initiatives to support student learning through links with other schools, experts, and industry. Parents are encouraged to access ICT based tools (including online) data and resources to support student learning. ICT is used to further develop Community based communication and collaboration.	Emergent	ICT connects Schools to local and global communities to enhance learning and teaching.	Build partnerships with schools national and international	Development and maintenance of infrastructure	Management team Elearning team and year level coordinators	2009 - 2011	Effective partnerships established with global community to enrich teaching and learning.
			Effective use of the Ultranet by all stake holders	Implementation of Ultranet	Upgrade infrastructure as required			Improved communication with the school community.