

Balwyn High School

Phil Truscott, Director of eLearning

Our eLearning program at Balwyn High School is based around the key ePrinciples of education. They're principles of teacher practice and student learning that involve concepts such as exploration, engagement and evaluation.

Belinda Kinnane, Director of Mathematics and Numeracy

Technology can support our students in their learning because it can provide a differentiated pathway for the maths that they are working through. It allows staff to be able to receive instant feedback. It allows students to be able to receive instant feedback and, as part of that, an individualised pathway can be developed, in conjunction with the student and the student can then access that at home, as well as at school.

We've got one group out the front, who are working on a problem-solving activity, using videos on their netbooks and they're able to solve a problem that way – self-directed learning. We've got another group over here, that are working on e-tutorials. So, again, it's that self-directed learning but they're learning how to solve skill-based problems and then we've got a final group out the front, who are working on their textbook-based work. Some students have a hard copy of the textbook. Some students have a copy of the textbook on their netbooks.

Julian Ecurat, Teacher

We have the ability to use new technologies in the French classroom, such as YouTube, Audacity, Dictionaries online. For the students, it's the possibility to improve their oral skills but also the access to culture and the ability to select information by themselves.

Phil Truscott, Director of eLearning

The digital methods that students have with them in each lesson allows them to travel the world.

Student

The netbook kind of makes it easier to do our research in class, instead of going to the computer lab.

Kathryn Vanwinden, Teacher

Technology supports the learning of my students because it brings the outside world in and it helps them to connect with real life learning opportunities.